

Madison District #321

Madison County
290 N 1st E, PO Box 830, Rexburg, ID 83440
Phone: (208) 359-3300 Fax: (208) 359-3345
Dr. Geoffrey M. Thomas, Superintendent

District Characteristics 2003-04

Fall Enrollment	4,131	Special Education:	
Average Daily Attendance.....	3,949	Special Education Students.....	403
State Ranking Per ADA.....	16	Gifted and Talented Students.....	102
Number of Schools (sites):		Number of LEP Students**.....	307
Elementary.....	7	National School Lunch Program:	
Secondary.....	4	Average Daily Participation.....	2,344
Number of Accredited Schools:		Free and Reduced Meals.....	1,616
Approved.....	9	Lunch Price - Elementary.....	\$1.45
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	3,011
High School Diplomas Regular.....	350	District Owned Operation	
Other Completions*	2		
Graduation Completion Rate...	93%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

- All Schools achieved significant increases in test scores
- Seven hundred students met the "Million Word Reading Challenge."
- Successfully instituted the Reading First program at three elementary schools
- Madison High received a record amount of college scholarships
- Received \$ 50,000 dollar grant for suspension diversion program 11/03
- Instituted MHS Severe Emergency Training 12/03
- Landed 3 year alternative school suspension program (Governors Grant)
- Received Pacificorp / Dollywood grant \$ 50,000
- Multiple academic state champions

Progress Towards Meeting District Goals

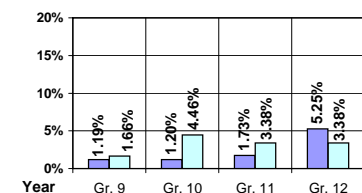
2003-04 Goals	Progress
Instituted Million Word Reading Campaign	Seven hundred students accomplished goal
Raise Student Testing participation	All schools reported significant increases
Raise ISAT Test Scores	All schools achieved higher test Scores
Successfully Implement Reading First Grant	Grant adopted and integrated in three schools

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.60%	43.16%	91.76%
Black	0.22%	0.29%	0.51%
Hispanic	3.20%	3.15%	6.35%
Nat. Amer.	0.24%	0.12%	0.36%
Asian	0.44%	0.58%	1.02%
Total	52.70%	47.30%	100.00%

Dropouts



02-03	4	4	6	18
03-04	6	15	11	12

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,056,713	10.97%	\$3,142,597	12.56%
Other Sources	175,941	0.94%	1,014,198	4.05%
State	16,469,861	87.81%	17,137,452	68.47%
Federal	53,275	0.28%	3,735,280	14.92%
Total	\$18,755,790	100.00%	\$25,029,527	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$721,681
Lottery Revenues.....	\$139,361
Technology Grant.....	\$114,722

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$12,785,394	66.76%		
M & O Support Services	6,201,246	32.38%		
M & O Other	165,472	0.86%		
Total M & O	\$19,152,112	100.00%	\$4,850	108
Total All Funds	\$24,753,963	100.00%	\$6,269	107

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$634,651,823	\$160,712	99
Total General M & O Levies	0.002869774		65
Total District Levies	0.004624390		87

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	111.10	19	Beginning Salary on Schedule	\$25,000
Secondary Teachers	105.30	18	Highest Salary on Schedule	\$46,504
Administrators	16.00	247	Average Elementary Teacher's Salary	\$38,547 60
Other Certified Staff	15.60	253	Average Secondary Teacher's Salary	\$42,439 26
Total Certified Staff	232.00	17	Superintendent's Salary	\$92,000 19
Total Non-Certified Staff	141.90	28		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did MADISON DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that MADISON DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.67%	District 85.7%	District 99.74%	District 81.11%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 83.22%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report